

THE PLACE OF ANIMALS IN SCIENCE

HIDDEN COSTS / HIDDEN POTENTIAL

Panel Discussion — Everyone Welcome

The reigning paradigm of science education views animals as objects to be manipulated, analyzed and experimented upon. Evidence suggests that this paradigm alienates some students, and excludes alternative perspectives on human-animal relations. This workshop will explore these hidden costs of the current paradigm, and will examine options for a more humane and inclusive science education. A hands-on demonstration of humane alternatives such as virtual dissection software will be provided.



Speakers:

Jan Oakley, Faculty of Education and Women's Studies, Lakehead University

Teresa Lloro-Bidart, Science Education, California State University at Chico

Olivier Berreville, International Network for Humane Education (InterNiche)

April 22, 2015, 6:00-8:30 pm Refreshments Served

Queen's University, Duncan McArthur Hall, Room A343

Organized by the Abby Benjamin Postdoctoral Fellowship in Animal Ethics with support from the Faculty of Education. For more information, contact Will Kymlicka (Kymlicka@queensu.ca).